

REKENEN

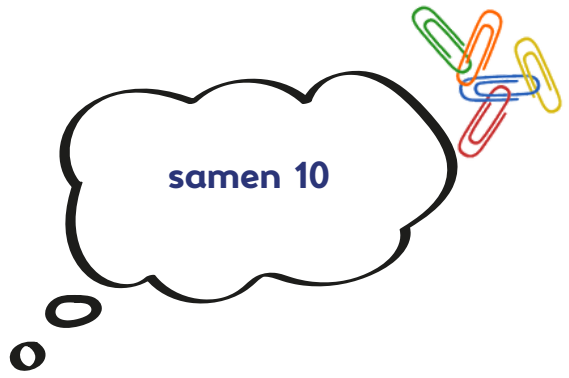


Kind&School

als leren niet vanzelf gaat



verliefde harten



$$\heartsuit + \heartsuit = 10$$

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$3 + 7 = 10$$

$$4 + 6 = 10$$

$$5 + 5 = 10$$

$$6 + 4 = 10$$

$$7 + 3 = 10$$

$$8 + 2 = 10$$

$$9 + 1 = 10$$

$$9 + 1 = 10$$

$$8 + 2 = 10$$

$$7 + 3 = 10$$

$$6 + 4 = 10$$

$$5 + 5 = 10$$

$$4 + 6 = 10$$

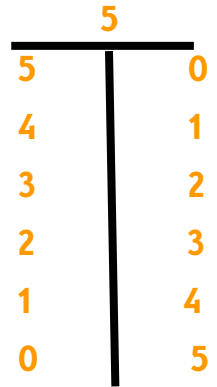
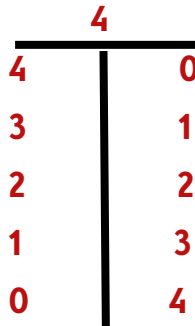
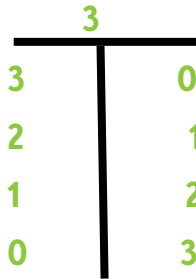
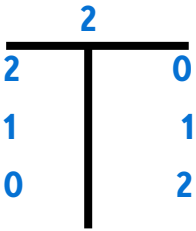
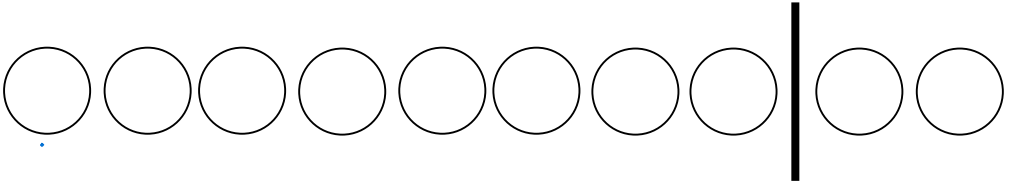
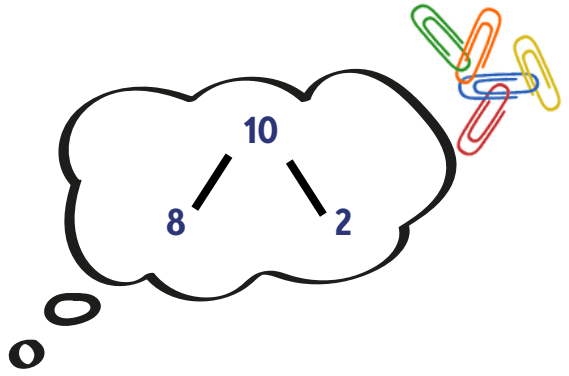
$$3 + 7 = 10$$

$$2 + 8 = 10$$

$$1 + 9 = 10$$

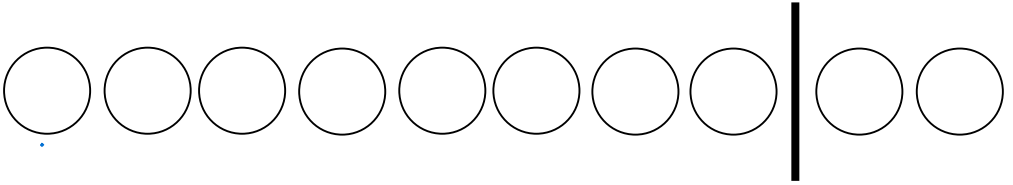
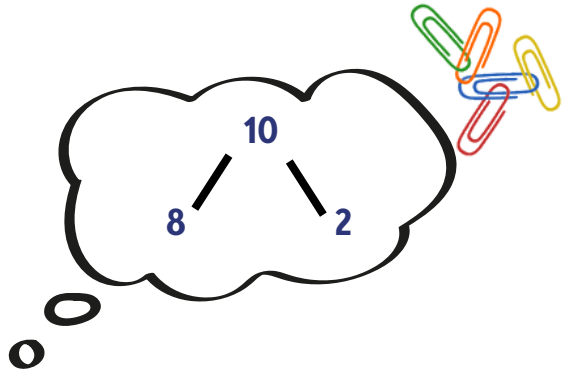
3,4

splitsen tot 10



3,4

splitsen tot 10



6	
6	0
5	1
4	2
3	3
2	4
1	5
0	6

7	
7	0
6	1
5	2
4	3
3	4
2	5
1	6
0	7

8	
8	0
7	1
6	2
5	3
4	4
3	5
2	6
1	7
0	8

9	
9	0
8	1
7	2
6	3
5	4
4	5
3	6
2	7
1	8
0	9

3,4

tellen over het 10-tal

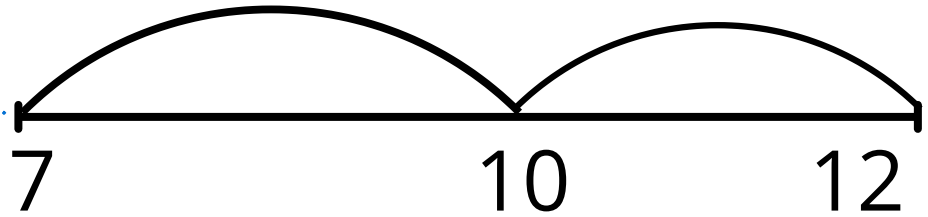


denk aan splitsen

$$7 + 5$$

$$+3$$

$$+2$$



$$3 + 8 = 3 + 7 = 10 + 1 = 11$$

$$5 + 8 = 5 + 5 = 10 + 3 = 13$$

$$6 + 9 = 6 + 4 = 10 + 5 = 15$$

$$7 + 8 = 7 + 3 = 10 + 3 = 13$$

$$2 + 9 = 2 + 8 = 10 + 1 = 11$$

$$4 + 7 = 4 + 6 = 10 + 1 = 11$$

3,4

tellen over het 10-tal

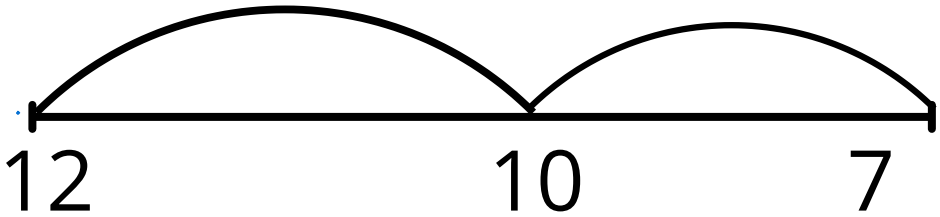


denk aan splitsen

$$12 - 5$$

-2

-3



$$13 - 8 = 13 - 3 = 10 - 5 = 5$$

$$15 - 8 = 15 - 5 = 10 - 3 = 7$$

$$16 - 9 = 16 - 6 = 10 - 3 = 7$$

$$17 - 8 = 17 - 7 = 10 - 1 = 9$$

$$12 - 9 = 12 - 2 = 10 - 7 = 3$$

$$14 - 7 = 14 - 4 = 10 - 3 = 7$$

3,4

sommen tussen 10 en 20



$$13 + 5 = ? \quad [3 + 5 = 8] \quad 13 + 5 = 18$$

$$16 + 3 = ? \quad [6 + 3 = 9] \quad 16 + 3 = 19$$

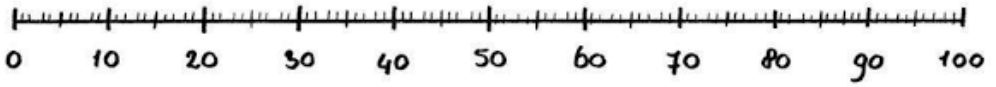
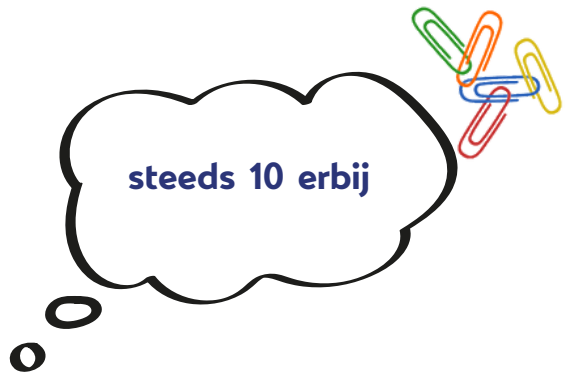
$$14 + 4 = ? \quad [4 + 4 = 8] \quad 14 + 4 = 18$$

$$16 - 4 = ? \quad [6 - 4 = 2] \quad 16 - 4 = 12$$

$$18 - 7 = ? \quad [8 - 7 = 1] \quad 18 - 7 = 11$$

$$15 - 3 = ? \quad [5 - 3 = 2] \quad 15 - 3 = 12$$

tientallen



TUSSEN WELKE TIENTALLEN LIGT 23? 20 EN 30

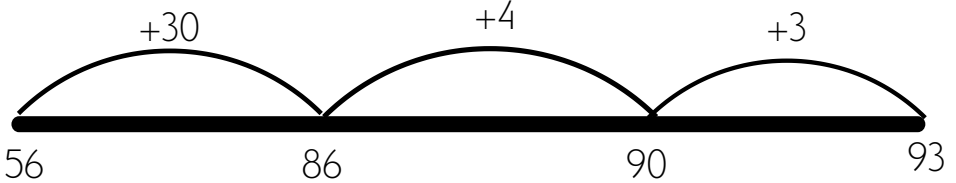
rijgen op de getallenlijn

handig splitsen

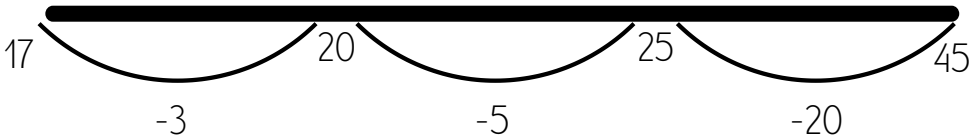
$$56 + 37 =$$

$$45 - 28 =$$

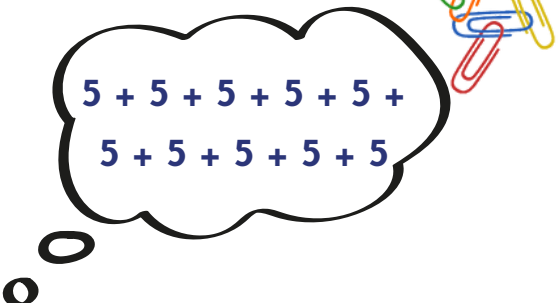
$$56 + 37 = 93$$



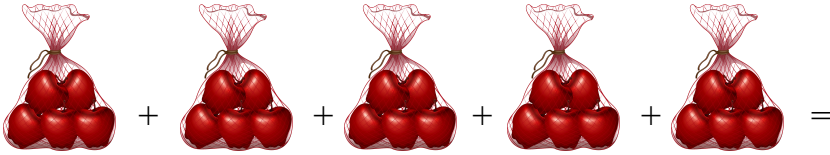
$$45 - 28 = 17$$



steeds hetzelfde erbij



$$5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$$



5 KEER EEN GROEPJE VAN 5

$$5 \text{ KEER } 5 = 5 + 5 + 5 + 5 + 5$$

$$5 \times 5 = 5 + 5 + 5 + 5 + 5$$

verdubbelen en halveren



maak gebruik van
wat je weet

VERDUBBELEN:

8×3 IS TWEE KEER ZOVEEL ALS 4×3 .

$4 \times 3 = 12$, DUS 8×3 IS $12 + 12 = 24$

HALVEREN:

5×3 IS DE HELFT VAN 10×3

$10 \times 3 = 30$ DUS 5×3 IS DE HELFT
VAN 30 EN DAT IS 15

VERDUBBELEN:

$$8 \times 2 = 4 \times 2 + 4 \times 2 = 8 + 8 = 16$$

$$8 \times 4 = 4 \times 4 + 4 \times 4 = 16 + 16 = 32$$

$$8 \times 6 = 4 \times 6 + 4 \times 6 = 24 + 24 = 48$$

$$8 \times 7 = 4 \times 7 + 4 \times 7 = 28 + 28 = 56$$

$$8 \times 8 = 4 \times 8 + 4 \times 8 = 32 + 32 = 64$$

$$8 \times 9 = 4 \times 9 + 4 \times 9 = 36 + 36 = 74$$

$$4 \times 6 = 2 \times 6 + 2 \times 6 = 12 + 12 = 24$$

$$4 \times 7 = 2 \times 7 + 2 \times 7 = 14 + 14 = 28$$

$$4 \times 8 = 2 \times 8 + 2 \times 8 = 16 + 16 = 32$$

$$4 \times 9 = 2 \times 9 + 2 \times 9 = 18 + 18 = 36$$

HALVEREN:

$$10 \times 3 = 30$$

$$5 \times 3 = 30 : 2 = 15$$

tafel van 2, 3, 4, 5



$2 \times 2 \text{ is } 2+2$

$4 \times 2 \text{ is } 5 \times 2 \text{ min } 2 \text{ óf het dubbele van } 2 \times 2 \text{ dus } 8$

$5 \times 2 \text{ is de helft van } 10 \times 2$

$6 \times 2 \text{ is } 5 \times 2 \text{ plus } 2$

$9 \times 2 \text{ is } 10 \times 2 \text{ min } 2$

$1 \times 2 = 2$

$1 \times 3 = 3$

$1 \times 4 = 4$

$1 \times 5 = 5$

$2 \times 2 = 4$

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$

$3 \times 2 = 6$

$3 \times 3 = 9$

$3 \times 4 = 12$

$3 \times 5 = 15$

$4 \times 2 = 8$

$4 \times 3 = 12$

$4 \times 4 = 16$

$4 \times 5 = 20$

$5 \times 2 = 10$

$5 \times 3 = 15$

$5 \times 4 = 20$

$5 \times 5 = 25$

$6 \times 2 = 12$

$6 \times 3 = 18$

$6 \times 4 = 24$

$6 \times 5 = 30$

$7 \times 2 = 14$

$7 \times 3 = 21$

$7 \times 4 = 28$

$7 \times 5 = 35$

$8 \times 2 = 16$

$8 \times 3 = 24$

$8 \times 4 = 32$

$8 \times 5 = 40$

$9 \times 2 = 18$

$9 \times 3 = 27$

$9 \times 4 = 36$

$9 \times 5 = 45$

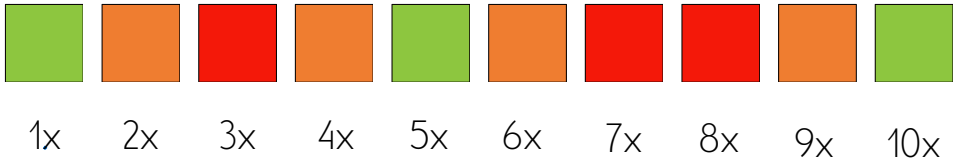
$10 \times 2 = 20$

$10 \times 3 = 30$

$10 \times 4 = 40$

$10 \times 5 = 50$

1x meer 1x minder



LEER DE TAFELS MET DE KLEURKAARTJES



DE GROENE ANTWOORDEN WEET JE

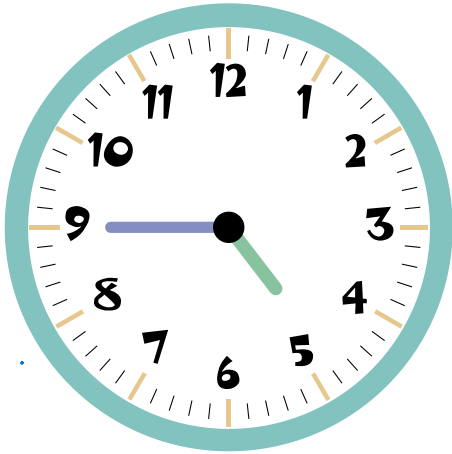


DE ORANJE ANTWOORDEN IS 1X MEER (6X5) OF 1X MINDER (4X5)



DE RODE ANTWOORDEN LEER JE UIT JE HOOFD

de klok



wat je moet weten
over de klok

1 UUR = 60 MINUTEN

EEN HALF UUR = 30 MINUTEN

1 KWARTIER = 15 MINUTEN

4 KWARTIER = 1 UUR

2 KWARTIER = 1 HALF UUR

3 KWARTIER = BETEKENT 3 X EEN KWARTIER (= 3X15 MINUTEN)

klok tijden dag en nacht



een nieuwe dag
start om 00:00



nacht



ochtend



middag



avond

**OM 00:00 BEGINT DE NIEUWE DAG. HET IS DAN HELEMAAL DONKER BUITEN.
ELK DAGDEEL DUURT 6 UUR.**

00:00 UUR = START VAN DE NACHT (EEN NIEUWE DAG)

06:00 UUR = START VAN DE OCHTEND

12:00 UUR = START VAN DE MIDDAG

18:00 UUR = START VAN DE AVOND

4,5,6

digitale klok



uren : minuten



uur

minuten

00 : 00 NACHT

01 : 00

02 : 00

03 : 00

04 : 00

05 : 00

06 : 00 OCHTEND

07 : 00

08 : 00

09 : 00

10 : 00

11 : 00

12 : 00 MIDDAG

13 : 00 1 UUR IN DE MIDDAG

14 : 00 2 UUR IN DE MIDDAG

15 : 00 3 UUR IN DE MIDDAG

16 : 00 4 UUR IN DE MIDDAG

17 : 00 5 UUR IN DE MIDDAG

18 : 00 AVOND 6 UUR IN DE AVOND

19 : 00 7 UUR IN DE AVOND

20 : 00 8 UUR IN DE AVOND

21 : 00 9 UUR IN DE AVOND

22 : 00 10 UUR IN DE AVOND

23 : 00 11 UUR IN DE AVOND

24 : 00 = 00:00 NACHT